

The directions to put the book together that is in a PDF format is as follows:

After printing the nine pages, take the cover page and fold it in half (bifold) so that the title and picture is on the top. Next, take the other eight pages and fold them in half as well making sure you can see the words on the outside. These pages will get stacked on each other with the open edge on the left hand side and the folded edge on the right. Then, insert all the pages into the cover (open edges in so they touch the cover's fold). Lastly, close the cover over the pages and then staple the book down the left hand side. The top half of each page is blank so that your child can illustrate them or feel free to use your own clip art.

Below, you will find the story if you choose to just read it orally and not print it off.

Tom had a dog that he loved very much. Her name is Lucy. One day Lucy had ten **puppies**. Tom was very excited and came up with special names for each of the **puppies**. Tom helped Lucy take care of the **puppies**. He made sure they all had a **comfortable** place to live and sleep that was safe from other animals on the farm. He also made sure that Lucy had **plenty** of good food to eat and water to drink. The puppies were getting bigger and stronger each day. Soon they were big enough to **wander** away from their mother and go off exploring on their own.

One night when Tom was feeding Lucy he counted the puppies. He **discovered** that there were only nine. So Tom began looking for the missing puppy right away. It was not under the blanket on the floor. It was not under the couch or the chair either. He ran from room to room, and finally he found the missing puppy under his sister's bed. It was chewing on her new shoes! Tom was so happy that he found the missing puppy because it still needed to get feed by Lucy each and every day. He now makes sure that all the doors in the house are closed **BEFORE** he lets the puppies out of their basket to play.

This parable shows us that Our Heavenly Father does not want even one of His people lost. He came to save the lost. Our Father commands us to watch out for His flock, or people. For instance, if there were 100 sheep in a flock and one got lost, it is the shepherd's job to leave the 99 sheep and go out and find the one little lamb that is missing. We are called to be that shepherd and find the people who are lost and have gone astray from following God's (YHWH's) commandments (laws).

The Parable of the Lost Sheep can be found in Matthew 18:10-1 and Luke 15:1-7.

New Vocabulary for this story:

puppies - dogs under a year old

comfortable - relaxed and at ease

plenty - an adequate, sometimes large amount

wander - travel or move from place to place

discovered - find out about something

Activities for the Parable of the Lost Sheep

*Make an origami sheep head

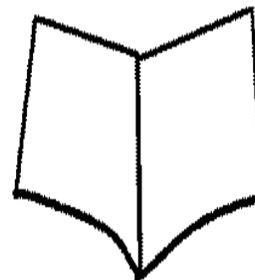
TERMINOLOGY -- MOUNTAIN FOLD:

fold the paper under -- see how it looks like a mountain?



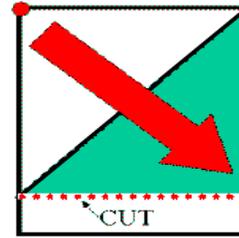
TERMINOLOGY -- VALLEY FOLD:

fold the paper to the front

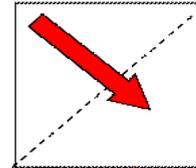


Instructions:

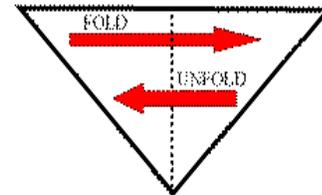
- to make a square piece of paper, valley fold diagonally and cut off the excess



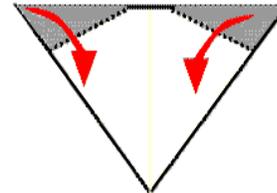
- Valley fold the paper in half diagonally (so you have a triangle)



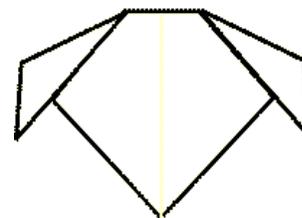
- turn the triangle so the point is facing toward you.
- valley fold the paper in half diagonally again (so you have a smaller triangle).
 - crease and unfold
- this gives you a crease in the center of your larger triangle to use as a guide for the next step



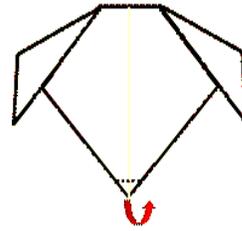
- on each side, valley fold a triangle about 3/4 of the way to the crease to make the ears



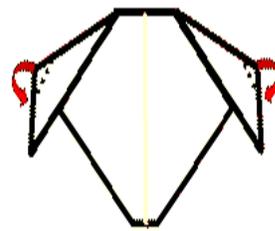
- this is what you end up with



- mountain fold a small bit of the bottom tip of the triangle



- mountain fold a small bit of each ear



OPTIONAL:

- glue pieces of cotton balls onto the ears
OR glue cotton balls above the lambs eyes.
- glue wiggly eyes onto the face
- draw a black nose (and eyes) onto the face.



Handprint Lamb Craft

This is a cute and easy handprint craft suitable for preschool and kindergarten children -- it's one of those old standards I'm sure most of us remember making as children.

It goes well with a farm (animals) theme, letter L theme, March weather (lion/lamb) theme or a Bible theme.

Materials:

- black construction paper (or grey)
- glue
- white pencil crayon or a silver marker
- cotton balls

- Optional: scissors

- Optional: wiggly eyes

Instructions:

- Place your hand on the black (or grey) construction paper.
 - Your fingers should be slightly spread but the thumb should be out as far as possible.



- Fingers are legs and thumb is head.
- Trace your handprint.
- Optional: Cut out your handprint.
- Glue cotton balls all over the handprint but leave the tips of the fingers and thumb cotton free.
- Glue small wiggly eyes onto the head (tip of thumb) or use pencil crayon.



- Use a white pencil crayon or silver marker to add a smile.

The above activities are found at www.dltk-kids.com

Sheep Roundup Game

Give each child a plastic spoon. Place an empty box near the center of the room.

Scatter white cotton balls all around the room.

Ask children to pick up the cotton balls with their spoons and drop the cotton

balls in the box.

Say: **You'll have to move fast—we can only herd our sheep back safely to the "sheep pen" as long as the music is playing.**

Where Is the Penny?

Place ninety-nine pennies in a clear plastic jar. Put a lid on the jar and secure it so little hands can't reach the pennies. Without the children knowing, tape one shiny penny to the bottom of one of your shoes with clear tape.

Hold up your penny jar and ask:

Can you guess how many pennies I have in my jar? Affirm all guesses, then say:

It's a big number. I have ninety-nine pennies in my jar, but I'm supposed to have one hundred pennies here. One of my pennies is lost. Would you help me find it? I don't want it to feel lost and alone!

With the children, search the room. Check under chairs, on the floor, everywhere.

Then call the children back together and say: **We looked everywhere, didn't we? I guess my poor penny is lost. But wait—I know somewhere we didn't look! We didn't look at the bottoms of our shoes! Maybe my penny is stuck on a shoe!**

As children check shoe bottoms, let them discover that the penny is on

your shoe sole. Take the penny off, place it in the jar, and again attach the jar's lid securely. Say: **Thank you for your help! Now I have one hundred pennies again. All my pennies are safe here in my penny jar.**

Ask:

- **Why do you think I care about one penny when I have ninety-nine safe in the bank?**
- **If I were a teacher with one hundred children, do you think I'd care if one child were lost?**

Let children answer and then say: **Of course I would! Why do you think it would matter to me so much if you were lost?** Allow time for response.

Today I'm going to tell you a parable—a story that Jesus (Yeshua) told to help people understand what God (YHWH) is like. God (YHWH) is like a shepherd who takes care of his sheep. Good shepherds always know how many sheep they have. They know when one of their little sheep gets lost or hurt. And good shepherds take care of their sheep.

The above games were adapted from www.maryricehopkins.com

GAME: Shepherd, Shepherd, Where's Your Sheep?

Instructions:

Have the children sit in a circle. Select one child to be the **shepherd**. The **shepherd** sits in the center of the circle with his eyes closed. Have the other children put their hands behind their backs. The leader walks around the outside of the circle and secretly places the sheep (small toy sheep, animal cracker, or cotton ball) in the hands of one of the children. Once the sheep is hidden, lead the children to say, "**Shepherd, shepherd where's your sheep?**" Then the **shepherd** in the circle has 3 chances to

guess who has the sheep behind his back. The child who has the sheep goes to the center of the circle and closes his eyes and is now the new **shepherd**. The leader then walks around the outside of the circle and places the sheep again in the hands of one of the children.

www.water.cc/.../lwi_hh_livingwell_lesson_ParableLostSheep.pdf

Balloon Sheep

In this game we will all be shepherds to herd our sheep to safety. Remember to be gentle with the sheep and get them all back in their pen. First we'll dress as shepherds. (Have costume box from stage available so children can dress in costume if desired.)

Supplies: Two boxes turned on sides for sheep pens, about 10 blown up white balloons, staffs for herding (broom handles or dowels, etc.)

Allow two shepherds to herd at a time, although remind them it is not a race. Scatter sheep around room and have each shepherd gently herd his/her sheep using a dowel/broom into the box/pen. When shepherd is done herding he gives his staff to the next shepherd and releases sheep for herding by the next shepherd. Allow the class to repeat the game if desired and time allows.

Reflection

Gather class in circle for discussion. Praise good team work and effort.

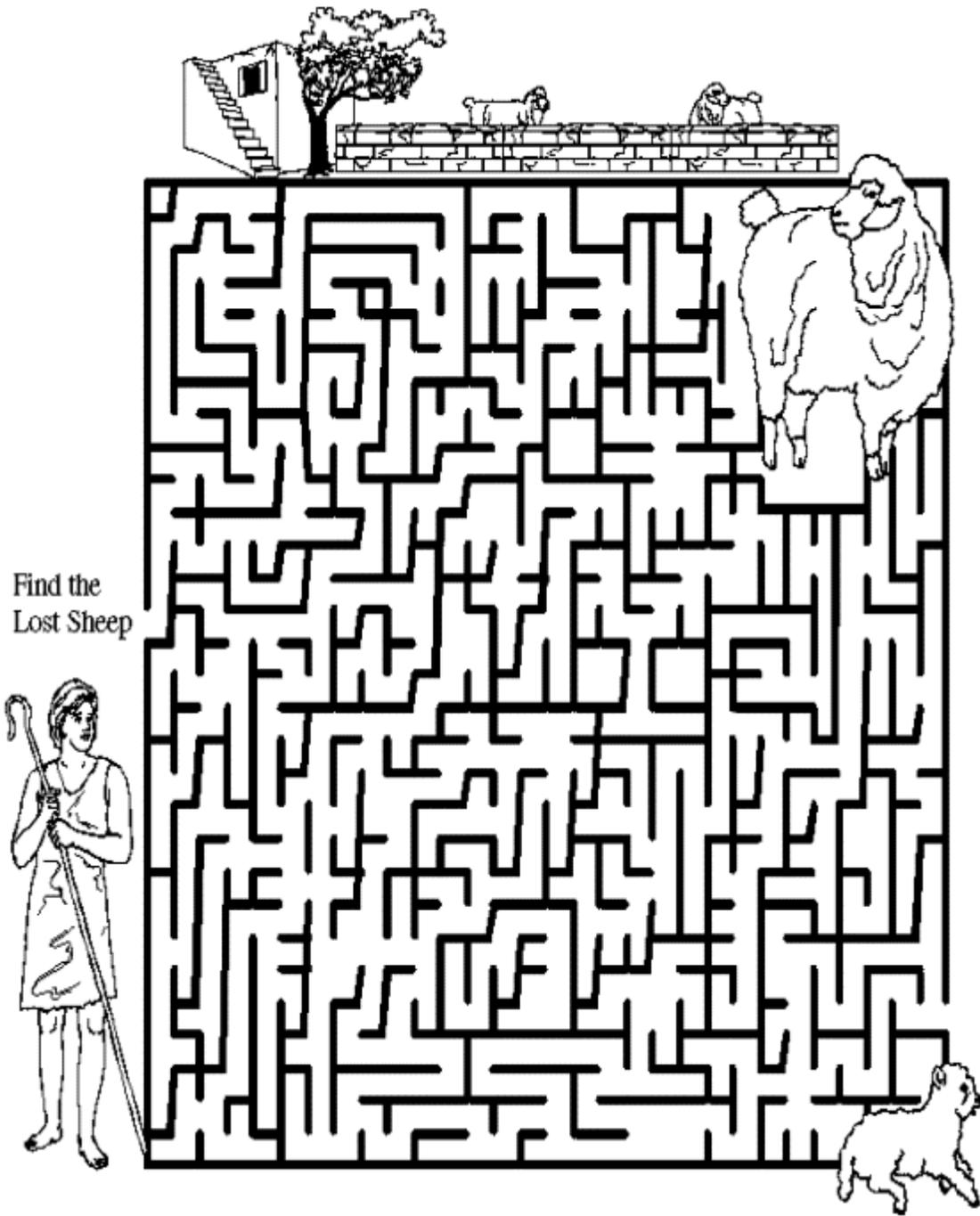
1. Was it easy to herd your sheep? *Accept answers.*
2. How did you feel when you finally got the last sheep in? *Happy.*
3. If we are sheep, who is our shepherd? *God(YHWH).
God (YHWH) loves us and wants us to be close to him.*
5. How do we get lost or separated from God (YHWH)? *We don't listen to God (YHWH), our parents etc.*
6. How can we help people who are lost? *Pray for them,
talk to our parents about problems/solution, offer
kindness, etc.*
7. Have you ever been or felt lost? *Accept answers.*
8. How where you "found" again? *Accept answers.*

<http://www.kirkofkildaire.org/quest>



http://www.calvarywilliamsport.com/5a53_files/image002.gif

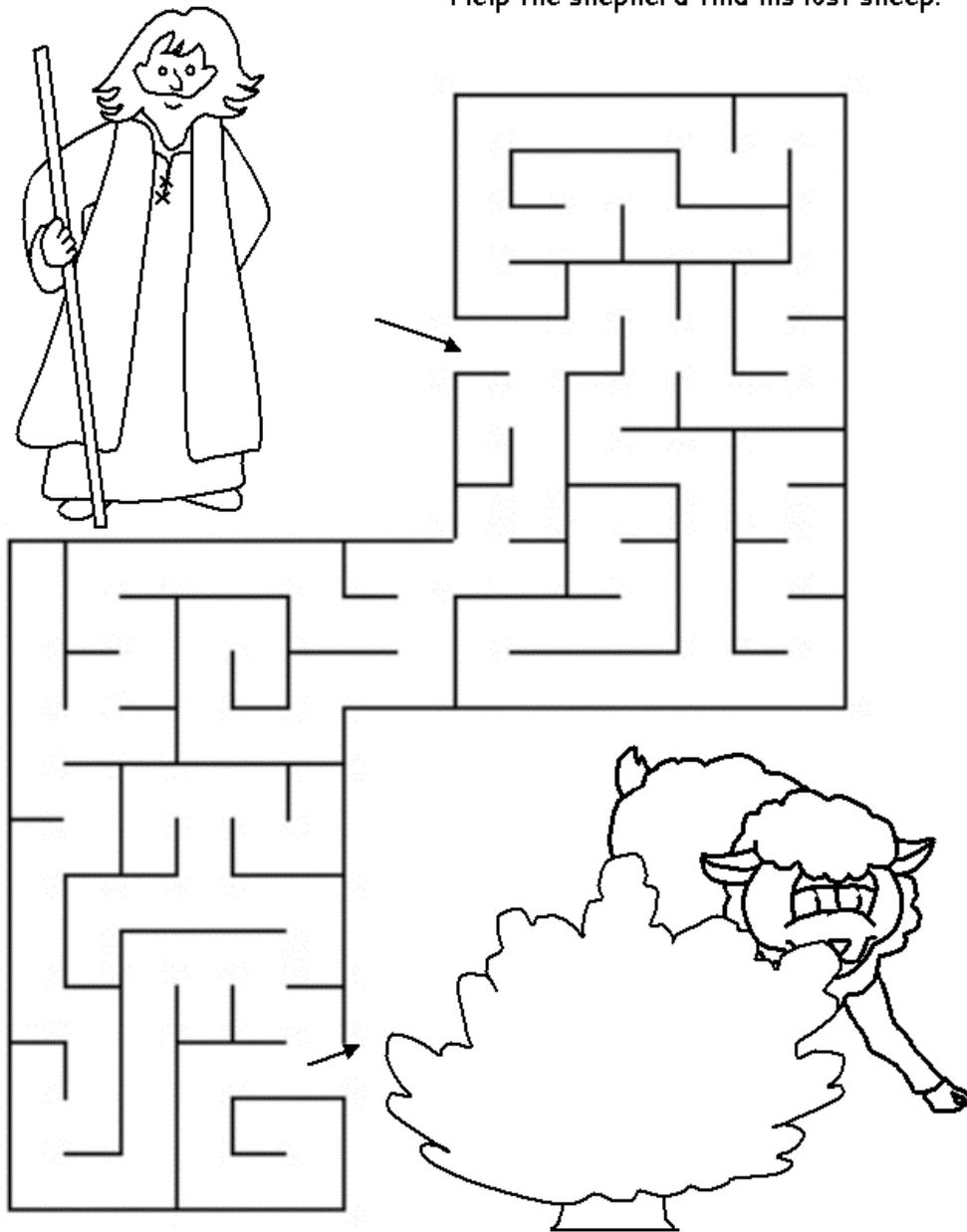


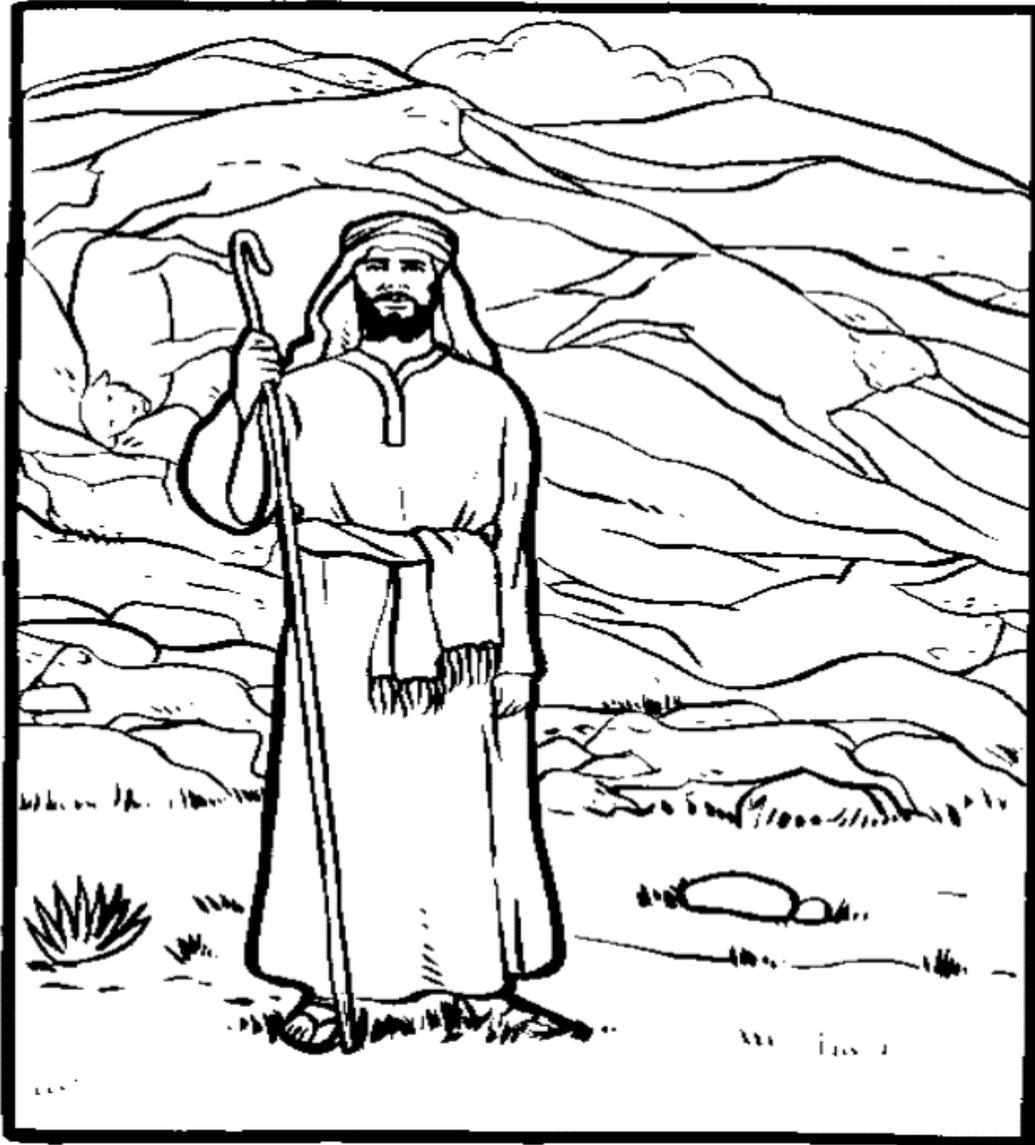


http://www.calvarywilliamsport.com/mz15_files/image002.gif

Lost Sheep Maze

Help the shepherd find his lost sheep.





This shepherd has lost some of his sheep, can you find at least seven that are hidden in the hills. When you have found them all, color the picture.

http://www.calvarywilliamsport.com/pz157_files/image002.gif